

## IDEAS Proposal Scoring Rubric

Element	(1)	(2)	(3)
<b>Topic</b>	Is not appropriate for general audience of educators.	Is technical in nature with only theoretical application to teaching.	Is appropriate for general audience of educators.
<b>Title</b>	Gives no information about the session's content. e.g., That box talks?	Has some indication of the session's content without assuming. e.g., AAC for the students	Objectively states the sessions content. e.g., AAC for the non-verbal AU student's language acquisition.
<b>Description</b>	Is unclear and difficult to follow.	Describes the session, but lacks information about information regarding: <ul style="list-style-type: none"> <li>- Who is targeted</li> <li>- What content will be presented</li> <li>- How it will benefit participants</li> </ul>	Describes the session, contains all information regarding: <ul style="list-style-type: none"> <li>- Who is targeted</li> <li>- What content will be presented</li> <li>- How it will benefit participants</li> </ul>
<b>Learning Objectives</b>	No measurable outcomes.  e.g., use AAC for classroom communication	1 or 2 measurable outcomes aligned to description.  (Must have a quantity and an observable outcome by the end of the session).  e.g., list 2 AAC communication strategies that can be implemented in a classroom.	3 measurable outcomes aligned to description.  (Must have a quantity and an observable outcome by the end of the session.)  e.g., list 2 AAC communication strategies that can be implemented in a classroom.
<b>Quality of Written Proposal</b>	Is disorganized and unclear; or contains a 3 or more grammar, spelling, or punctuation errors.	Is somewhat clear and organized may contain less than 3 grammar, spelling or punctuation errors.	Organized and clear and uses proper grammar, spelling and punctuation.